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| **2016 - 17 ANNUAL Overview for New English Curriculum - Year 1** |
| **Reading**  | **Writing** | **Grammar** |
| * Match graphemes for all phonemes
* Read accurately by blending sounds
* Read words with very common suffixes
* Read contractions and understand purpose
* Read phonics in books aloud
* Link reading to own experiences
* Join in stories with predictable phrases
* Discuss the significance of the title and events
* Make simple predictions
 | * Name letters of the alphabet
* Spell very common ‘exception’ words
* Spell days of the week
* Use very common prefixes and suffixes
* Form lower case letters correctly
* Form capital letters correctly
* Form digits 0 – 9 correctly
* Compose sentences orally before writing
* Read own writing to peers or teachers
 | * Leave spaces between words
* Begin to use basic punctuation: . ? !
* Use capital letters for proper nouns
* Use common plural + verb suffixes
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| **Speaking and Listening** |
| * Listen and respond appropriately
* Ask relevant questions
* Maintain attention and participate in discussions
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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Stories in Familiar Settings** | **Stories with Repeating Patterns** | **Stories with Repeating Patterns** | **Traditional Tales** | **Fairy Stories and Traditional Tales** | **Fantasy** |
| **Labels, Lists and Signs** | **Information Texts** | **Instructions** | **Information Texts** | **Letters** | **Information Texts** |
| **Songs and Repetitive Poems** | **Poems with Patterns and Rhymes** | **Poems about the Senses** | **Humorous Poems** | **Poems about Nature** | **Traditional Poems** |

**\* For Guided Reading books read during the year, children write a Book Review**